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Videos for Wisconsin Child Care Providers to Borrow:

PARENT-PROVIDER RELATIONS

Go to www.ccic.wi.gov and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

ATTITUDES ARE CONTAGIOUS: ADULTS ON THE SIDELINES IN YOUTH SOCCER. Lancaster, MA: Massachusetts Youth Soccer Association, Inc, 2003. DVD, 27 min.

Discusses parental sideline behavior and its effects on referees and the players in youth soccer. Interviews with both players and referees highlight the need for change in how adults are behaving at youth soccer matches.

BUILDING BRIDGES BETWEEN TEACHERS AND FAMILIES. Seattle, WA: Harvest Resources, 2003. DVD, 21 min. + trainer's guide.

How to create partnerships with families by making classrooms inviting for families and offering families ways to connect beyond the usual meetings.

DIVERSITY. Co-produced and written by Janet Gonzalez-Mena. Barrington, IL: Magna Systems, Inc. 5 **VHS**, approx. 30-min. videocassettes + workbook.

The goal of this series is not to tell us the one right way to care for children, but to open our minds and promote discussion by exposing us to diverse perspectives on eating, sleeping, toileting, messy play, discipline, and privacy for children birth to six. A culturally diverse group of early childhood professionals watches and reacts to scenes taped in child care centers and homes with widely varying philosophies and practices. They struggle to find ways to express their own differing points of view, to improve parent-staff relations, and to integrate culturally responsive caregiving with developmentally appropriate practices.

Tape 1. DIVERSITY, INDEPENDENCE, AND INDIVIDUALITY. 1996. 30 min.

Shows how strongly held beliefs and values regarding individuality and independence lead caregivers to define good practice in very different ways. Examples are chosen to promote discussion rather than give answers.

Tape 2. DIVERSITY: CONTRASTING PERSPECTIVES. 1996. 29 min.

Goes more deeply into the differences between those who primarily value independence and those who primarily value interdependence. Seeing how these differences play out in delicate day-to-day caregiving situations, we are encouraged to understand diverse practices without labeling practices or people right or wrong.

Tape 3. DIVERSITY AND COMMUNICATION. 1996. 33 min.

Role-playing sessions show parent-staff disagreements over toilet training and dirty clothes. We see communication blocks and escalating arguments, threats and power plays. But we also see ways to negotiate, keep communication channels open, and create connections.

Tape 4. DIVERSITY AND CONFLICT MANAGEMENT. 1996. 27 min.

This is the only "how to" video of the series. It goes more deeply into conflict management and recommends a practical process called RERUN to open up communications between parents and teachers or caregivers: Reflect... Explain... Reason... Understand... Negotiate.

Tape 5. DIVERSITY, RECONCILING CONTRADICTIONS. 2000. 29 min.

Dr. Beverly Aquilar leads discussion and role-playing on the conflicts between parents' cultural practices and the U.S. child care profession's standards for developmentally appropriate practice. Asking questions about the correct age for toilet training and whether it's okay for adults to draw for children, the video recommends that we move beyond compromise to find a larger view that embraces diversity and incorporates it into the standards.

ESSENTIAL CONNECTIONS: TEN KEYS TO CULTURALLY SENSITIVE CHILD CARE. 1992. DVD, 36 min. + booklet.

Because children from birth to three are in the initial stages of forming a sense of self, they are particularly hurt by negative messages about their cultural identity. These ten recommendations about program structure and interpersonal give-and-take will help you strengthen children's connections with their families and their home culture.

ESSENTIAL CONNECTIONS TALKING POINTS. 1998. DVD, 74 min. + booklet.

Supplementary video clips to help trainers structure group discussion of key topics in the video **Essential Connections: Ten Keys to Culturally Sensitive Child Care**. In the clips, Carol Brunson Phillips, Lily Wong Fillmore, and Louise Derman-Sparks broaden our point of view on many provocative and controversial topics, and caregivers do four role plays in which parents and providers from different cultures discuss specific disagreements about children's care.

FAMILY BASED PREVENTION. Cincinnati, OH: Arlitt Instructional Media, 2012. Series of 5 DVDs + instructor guides on 5 CD-ROMs.

Series 5. FAMILY BASED PREVENTION: NURTURING HEALTHY & SOCIALLY COMPETENT YOUTH. 165 min.

How can adults build resiliency in youth? Learn how you can overcome the barriers to resilience, such as the death of a parent or grandparent, poverty, job loss or the disability of a parent. Learn how to help a child develop self-esteem and how a sense of personal security builds resilience. See how working with families across a broad array of issues can help children build resiliency. Understand the language of resiliency.

Learn how a small change in the classroom can help support children's social competence. How can this challenge of social competence be addressed among English language learners? How can

communication and problem solving help children build social competence? This DVD addresses these questions and more.

Series 6. FAMILY BASED PREVENTION: SOCIAL & EMOTIONAL DEVELOPMENT IN YOUNG CHILDREN. 155 min.

What is emotional literacy? Learn the importance of teaching emotional literacy to young children. How can social/emotional development be supported through building empathy, expressing feelings and building a sense of confidence and competence? Brainstorm ways to teach emotional literacy.

When do the first signs of friendship emerge? When does children learn empathy? How do friendships support cognitive and social development? Learn how to help children build friendship skills through turn taking, sharing and play. Learn how to help children build friendship skills by entering play and role modeling.

Series 7. FAMILY BASED PREVENTION: HEALTHY & SUCCESSFUL CHILDREN, ROLES FOR EARLY CHILDHOOD EDUCATORS & PARENTS. 159 min.

Understand how to delineate the significance of protective factors in young children. Learn strategies for supporting the development of assets and protective factors. Understand the importance of social marketing as a strategy for increasing parent involvement.

Understand key risk factors and important family protective factors. What are the barriers to parent involvement that teachers can address? Learn ways to promote parent involvement. Learn social marketing strategies that can increase parent engagement. Experience ways family celebrations and reading nights can involve families in prevention.

Series 8. FAMILY BASED PREVENTION: FAMILY COMMUNICATION, ROLES FOR EARLY CHILDHOOD EDUCATORS & PARENTS. 201 min.

Learn the importance of building positive family communication skills in parents and children. Apply strategies to help parents enhance effective family communication skills. Help children and parents improve listening skills. See how non-verbal skills like avoiding eye contact and fidgeting can block communication.

Learn strategies that facilitate pro-social development. Understand active listening through encouraging, clarifying, repeating, reflecting and summarizing. Learn how to help children build problem solving skills and conflict resolution. See how effectively managing our own emotions can help us teach the same skills to children.

Series 9. FAMILY BASED PREVENTION : BUILDING DEVELOPMENTAL ASSETS IN YOUNG CHILDREN, ROLES FOR EARLY CHILDHOOD EDUCATORS AND PARENTS. 184 min.

Learn how to explain risk and protective factors associated with healthy behaviors in children. Identify key developmental assets in children and apply strategies to help children build them. Understand the three key areas in identifying risk factors in children.

Understand the importance of building self-esteem and resiliency in children. What are the key components in helping children build self-esteem? How can a sense of uniqueness help children build developmental assets? What is the role of race, culture, and ethnic background in building a sense of uniqueness in children? Help children define their own power as a means to build self-esteem.

LISTENING TO FAMILIES. (The Whole Child: A Caregiver's Guide to the First Five Years, Tape 6.) By Joanne Hendrick. South Burlington, VT: Annenberg/CPB Project, 1997. **VHS**, 27 min. + faculty guide.

Communicating with families of children from birth to age five. Ways to help families deal with everyday problems and life crises.

PROTECTIVE URGES: WORKING WITH THE FEELINGS OF PARENTS AND CAREGIVERS. 1996. DVD, 27 min. + booklet.

This video shows how caregivers can come to better understand the normal behaviors of parents of infants in care, including highly emotional behavior and conflicting feelings about caregiver/child relationships. The video first focuses on how caregivers can help parents with their fears and concerns and then suggests how caregivers can deal with their own feelings.

PROTECTIVE URGES TALKING POINTS. 1998. DVD, 33 min. + booklet.

Supplementary video clips to help trainers structure group discussion with caregivers about the video **Protective Urges: Working with the Feelings of Parents and Caregivers**. Dr. Alicia Lieberman points out that parents who were not taken care of as children violate the expectations of those of us who were taken care of and call up feelings of visceral rage. Three caregivers discuss various situations and feelings with Dr. Lieberman in order to further understand and resolve difficult parent/caregiver relationships.

PUTTING PARENTS AT EASE: NINE KEYS TO EFFECTIVE PARENT-TEACHER CONFERENCES. By Jim Fay. Golden, CO: Love and Logic Press, 1998. 3 **compact discs**, 3 hrs total.

A teacher's greatest nightmare has to be the unannounced arrival of an angry, demanding, and unreasonable parent. Whether unexpected or planned in advance, parent conferences are often stressful events. Jim Fay shows teachers how to make parents comfortable in the school setting, how to move them out of emotional states into thinking states, and how to become the child's allies.